



Conversation
(Process)
Documentation of Learning

ePortfolio as: —————> Time —————>

Presentation
(Product)
Documentation of Achievement

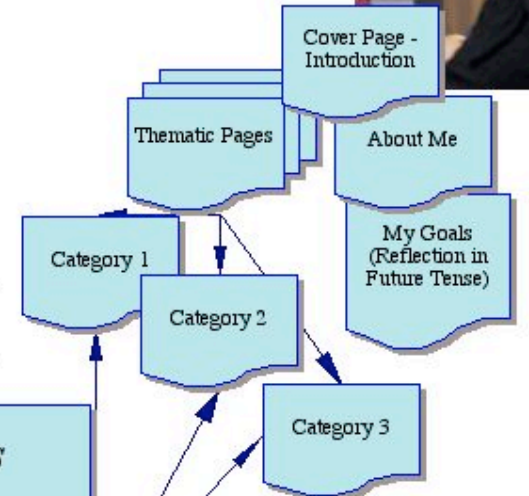


Maintained throughout the school year - Organized in reverse chronological order



*Level 2
all grades*

*Developed at the end of
the school year -
Organized Thematically*



*Level 3
upper grades*



Peer and
Teacher
Feedback

Blog Entry

Title of Entry
Date
Categories

REFLECTION on Learning Activity or Artifact
Reflection on Action/ in Present Tense (What I am learning now?)

Attachment (or Link to online document)

Comments

Links to
Individual
Blog Entries

Pages

Category

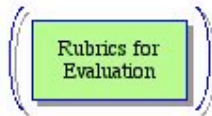
REFLECTION on Achievement of Category (Goal, Outcome or Standard)
Reflection on Action/ in Past Tense (What does this selected work show about my learning outcomes?)

Link to Blog Entry (or multiple entries)

Comments



Teacher
& Self
Evaluation



*Technology Integration across the Curriculum
with students producing a COLLECTION of
digital artifacts stored online*

Level 1

Workspace

Showcase

Creating ePortfolios Using WordPress (EduBlogs in K-12 Schools)

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