

Standard I - Suggested Evidence:

- A. Evidence of proficiency as described in the ISTE NETS-S (Profile 1 assessment results)
- B. Professional development in technology plan and action steps

Standard II - Suggested Evidence:

- A. Evidence of instruction that connect appropriate technology resources, curriculum content and assessments for specific student populations:
 - unit and lesson plans in which the candidate has selected a broad range of technology resources to adapt instruction to different learning needs and ability levels, to adapt instruction to enable participation of students with special needs, and to support second language learners.
 - Student work samples in which a broad range of technologies have been used to adapt instruction to different learning needs and ability levels, to adapt instruction to enable participation of students with special needs, and to support second language learners.
- B. Evidence of knowledge of current research and the application of current research to designing effective learning environments and experiences including:
 - Citations or references to current research on teaching and learning with technology is cited in technology plan or unit plan.
- C. Description of a rationale for inclusion of specific technology resources in a unit or lesson plan, including how these resources were identified, located, evaluated and selected. Technology resources may include software, web-based media, peripherals, video, etc.
- D. Evidence of orchestration of activities to maximize student learning by matching the most appropriate technology setting and resources to instructional and learner needs.
 - Classroom technology plan includes how technology resources will be matched to student learning experiences.
 - Instructional Unit reflects appropriate match between technology resources and student learning experiences
- E. Evidence of adapting to a variety of technology-enhanced learning environments, e.g. one computer classrooms, multi-workstations, portable technologies, computer labs
 - A variety of technology-enhanced environments included in technology plan
 - A variety of technology-enhanced environments used in unit and lesson plans appropriately matched to instructional strategies.

Standard III - Suggested Evidence:

- A. Unit and lesson plans that specifically reference NETS
- B. Evidence Examples of units/lessons that use technology resources to individualize, instruction to address diverse learning needs.
- C. Evidence of units and lessons which allow students to explore higher order thinking and problem solving by using technology to extend and expand (go beyond the classroom) instruction.
- D. Evidence of student learning activities that adapting to a variety of technology-enhanced learning environments, e.g. one computer classrooms, multi-workstations, portable technologies, computer labs, including:
 - Examples of student work produced using a variety of technology resources
 - Observations
 - Reproductions (images, video, audio) of students using a variety of technology resources while learning

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Standard IV - Suggested Evidence:

- A. Evidence of the use of electronic means to collect and assess student performance data e.g. grade books, web-based testing, computer aided instruction, or other performance tasks.
- B. Evidence of using technology tools to interpret student assessment information, report results, analyze trends, recognize patterns and draw conclusions about classroom performance to improve instructional practice, including:
 - Technology-supported individual learning reports for parents and students
 - Assessment data across
 - Reflections include specific references

Standard V - Suggested Evidence:

- A. Evidence of participation in continuing education (educational technology conference attendance, curriculum integration workshops, on-line courses)
- B. Professional development in technology plan and action steps.
- C. Evidence of using technology to collaborate, prepare publications, and produce other creative work
- D. Evidence of using technology tools for sustained communication, (e.g. e-mail, list serve, shared network folders, web pages, video conferences)

Standard VI - Suggested Evidence:

- A. Evidence of:
 - lessons that include copyright policy, citations;
 - student work that includes appropriate references, lessons that model intellectual property rights and acceptable use policies; and
 - classroom rules that address issues of privacy, security, appropriate access, and implementation of appropriate use policies.
- B. AND
- C. Evidence of:
 - Selecting and using a broad range of technology resources to: adapt instruction to different learning needs and ability levels and support second language learners.
 - Arranging equitable access to appropriate technology that enables students to engage successfully in learning activities across subject-content levels
 - Purposeful use of assistive technologies to enable all students, regardless of special needs, to participate in learning
- D. (See A) Evidence that classroom use of technology is organized in ways that:
 - are developmentally appropriate,
 - does not put student health at risk (ergonomically sound, time appropriate, etc), and
 - ensures security of student data and information.
- E. Evidence of classroom planning/management -- scheduling, room arrangement, and rules -- that ensure all students have access to technology resources. (Classroom Technology Plan)